



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	BSK College of Education (for women) Mandi Dabwali
• Name of the Head of the institution	Dr. Poonam Gupta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09896501441
• Mobile no	9416167205
• Registered e-mail	bskcollegeofeducation@gmail.com
• Alternate e-mail	chhabra.suman79@gmail.com
• Address	BSK College of Education
• City/Town	Mandi Dabwali, Sirsa
• State/UT	Haryana
• Pin Code	125104
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	Chaudhary Devi Lal University, Sirsa																		
• Name of the IQAC Coordinator	Dr. Suman Chhabra																		
• Phone No.	09896501441																		
• Alternate phone No.	7015769662																		
• Mobile	09896501441																		
• IQAC e-mail address	bskiqac@gmail.com																		
• Alternate Email address	bskcollegeofeducation@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bskcoe.edu.in/AQAR%202021-22.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://bskcoe.edu.in/Academic%20Calender%202022-23.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>71.50</td> <td>2003</td> <td>03/09/2003</td> <td>02/09/2008</td> </tr> <tr> <td>Cycle 2</td> <td>Nil</td> <td>2.49</td> <td>2015</td> <td>03/03/2015</td> <td>02/03/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	71.50	2003	03/09/2003	02/09/2008	Cycle 2	Nil	2.49	2015	03/03/2015	02/03/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	71.50	2003	03/09/2003	02/09/2008														
Cycle 2	Nil	2.49	2015	03/03/2015	02/03/2020														
6.Date of Establishment of IQAC	06/09/2010																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Haryana State Government	Maintenance Grant	Directorate of Higher Education, Panchkula	2022-23	1,30,18,476
Haryana State Government	Seminar Grant	Directorate of Higher Education, Panchkula	2022-23	50,000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9. No. of IQAC meetings held during the year			03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
All the major activities, decided by the IQAC and included in the academic calendar, were organized by the different cells and Committees and photographs as well as news clippings were uploaded on the college website.				
Extension lecture on Causes and Prevention of Breast and Cervical Cancer, Group discussion and Slogan Writing on World Health Day, Documentary display on Menstruation hygiene, Symposium on School				

Health Awareness Program were organized during the session to meet the objectives.

Plantation drive, Poster Making and Slogan Writing Competitions on Environment Conservation Pledge to save water, Preparation of best out of waste competitions were organized by the Eco Club to create Environmental awareness

National Seminar on Topic "Understanding the environment for Sustainable Development" was successfully organized on 18-03-2023.

Disaster Training and Awareness Camp was organized by YRRC in collaboration with NDRF on 21-03-2023.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare tentative plan of activities to be organized during the session 2022-23 under the guidance of IQAC.	All the major activities decided by the IQAC in the beginning of the session were included in the academic calendar and uploaded on the college website.
To celebrate the special days of National and International importance i.e. Independence Day, National Unity Day, National Education Day, Road Safety Week, National Literacy day, World Human Rights Day, World AIDS Day, Republic Day	All the special days of National as well as International importance were celebrated under the guidance of Principal as well as co-operation of faculty incharges of different cells, clubs and committees.
To maintain the college campus and infrastructure by making required renovations and repairs.	An amount of 1,09,150/- was spent to maintain the campus.
To submit the data of the AQAR of session 2020-21 on the portal of HEI, NAAC.	Data was submitted on the portal of HEI, NAAC on 31-12-22.
To nurture the health awareness among the girl students regarding best practice to be followed for Menstrual Hygiene, Breast Cancer and Cervical Cancer particularly.	Extension lecture on Causes and Prevention of Breast and Cervical Cancer, Group discussion and Slogan Writing on World Health Day, Documentary display on Menstruation hygiene, Symposium on School Health Awareness Program were organized during the session to meet the objectives.
To develop awareness regarding Environmental conservation and sustainability for promotion of the best practice followed by the college.	Plantation drive, Poster Making and Slogan Writing Competitions on Environment Conservation Pledge to save water, Preparation of best out of waste competitions were organized by the Eco Club to create Environmental awareness.
To organize the National Seminars approved by the DGHE,	National Seminar on Topic "Understanding the environment

Panchkula Haryana vide letter no. on dated 16-2-2023.	for Sustainable Development" was successfully organized on 18-03-2023				
To sensitize and aware the students regarding Disaster Training and Awareness Camp.	Disaster Training and Awareness Camp was organized by YRCC in collaboration with NDRF on 21-03-2023. Disaster Training and Awareness Camp was organized by YRCC in collaboration with NDRF on 21-03-2023.				
To update the library with new books and periodicals.	An amount of Rs 53181 /- was spent to purchase the new books and periodicals for the library.				
To take the measures for promoting the best practice of eco- friendly campus for sustainable development.	For this objective, Rs 2030/- were spent for adding new plants, Rs. 5500/- were spent to construct the Vermi composting pit.				
To organize Alumni Meet in the college and invite suggestions and feedback for the betterment of the college in future.	Alumni Meet was organized on 08-04-23 and feedback was collected. Suggestions of the Alumni were analyzed and discussed for the betterment of the college.				
To organize the Placement Drive to enhance the professional competence of the B.Ed. IInd year.	Guidance Counselling and Placement Cell organized Campus Placement on 19-05-2023 by inviting Principals of the 6 reputed schools from the Dabwali block. Interviews were held and tips to face the interview were given by the school principals.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>BSK College of Education Society</td> <td>21/12/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	BSK College of Education Society	21/12/2023
Name	Date of meeting(s)				
BSK College of Education Society	21/12/2023				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	25/01/2023

15. Multidisciplinary / interdisciplinary

The college is running single course of B. Ed.

16. Academic bank of credits (ABC):

The decision regarding the Academic Bank of Credits for B.Ed. Course is currently under the control of the Affiliating University, Chaudhary Devi Lal University, Sirsa.

17. Skill development:

The College executes a number of initiatives during the session with a strong focus on the development of life related, teaching as well as soft skills among the pupil teachers. Skill development programmes have been integral part of the B.Ed. programme. The college makes best efforts for skill development among the future teachers. Since knowledge, skill, and social commitment are the three pillars on which college philosophy is built, the activities seek to achieve these goals as follows:- The college organizes Morning assembly with Gayatri mantra uchharan, Shri Madbhagwad Geeta path followed by a prayer daily to imbibe the moral values based life skills among the future teachers. There is arrangement of formal and stepwise training of the teachers. It starts with the orientation of the micro skills in B.Ed. Ist year and ends with the four months internship in B.Ed. IInd year. Micro Teaching skills based lessons, Simulated Teaching lessons are prepared and practiced by the B.Ed. students in the college and Real Teaching practice of 15 days is carried out in Govt. Schools of the nearby area. The teacher educators arrange co-curricular activities like group discussions and debates in classroom situations to foster the critical thinking skills among the future teachers. Communication skills are developed among the students by developing regular reading and writing habits. Question answer technique and Class room tests are followed to improve active vocabulary of the learners for effective communication skills. ICT is compulsory paper prescribed by the affiliating university and there is provision of Computer Instructor to develop practical skills of using computer especially the use of Microsoft word, Microsoft Excel and Power Point Presentation. The students are also trained to carry out the power presentations in the class. Social Skills, Demonstration skills, Life skills are imbibed in the learners by organizing

different types of activities like Drama presentation, Drawing and Painting Competitions, Preparation of improvised apparatus and many more activities in each and every session. Independent thinking is encouraged through purpose-driven education, accepting failures with grace. The institution's quality initiative to educate student's information, skills, and values that go beyond the curriculum is called skill enhancement programmes. As a teacher-training school, the institution's approach of skill development places a strong emphasis on improving students' fundamental abilities and unleashing their full potential.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of the college is empowering women educationally, socially, morally and economically endowed with values and wisdom which leads to their holistic development. The mission of the college includes imparting value based and quality education for producing quality teachers for school education. It also includes the objective of developing sensitivity towards emerging issues like environment, global peace, gender equality etc. by imbibing discipline, duty, consciousness and regularity in female pupil teachers through co-curricular and sports activities. Language, of course, is inextricably linked to art and culture. A number of initiatives were taken during the session to foster languages, arts, and culture among the pupil teachers. There is great emphasis on cultural activities like Lohri celebration, Diwali celebration, Holi celebration and celebrating all days of National and International importance to foster cultural aspect of the pupil teachers. Teaching in the home/local language as well as in English language to promote multilingualism wherever possible. Language Across the Curriculum Approach is the compulsory paper taught in the B. Ed. IInd year to enhance the language using abilities of all the subject teachers. Being situated on the border of three states Punjab, Haryana and Rajasthan the college offers multilingual approach. There is option of choosing Teaching of languages like Hindi, English, Punjabi, Sanskrit for the B.Ed. Ist year Class and multiple languages are used for teaching learning. Drama and Art in Education is taught as the practical project to orient the future teachers with artistic capabilities required for teaching. The subject is taught by active involvement of the pupil teachers in artistic activities of drawing and painting in relation to teaching school subjects.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education: - Outcome-based education is a system where

all the parts and aspects of education are focused on the outcomes of the course. Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the institution. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. In the institution, the main objective of the B.Ed. Course is outcome based education. Following practices are followed to achieve the aim of OBE:- There is focus on skill development i.e. teaching skills are imbibed among the learners during the course. Different methods of teaching school subjects are taught to the future teachers. Teaching aptitude is enhanced by guiding the students about role of teacher, characteristics of good teaching and principles to be followed while teaching learning in the school classroom situations. Communications skills are enhanced by making the learners to participate in number of curricular and co-curricular activities organized by different cells, clubs and committees established under IQAC. There is practice of ICT skills and usage of these skills is enhanced in teaching learning process in different ways like PPT, M.S Word & M.S Excel etc. The faculty aims to facilitate learning that recognizes individual differences in learners enabling the learners to demonstrate knowledge, skills and competences. Leadership qualities, organizational skills and Competitive skills to meet the new challenges regarding their field are enhanced among the future teachers by involving them in number of curricular activities and co-curricular activities organized by different cells and clubs during the session. The student teachers are trained to develop different types of instructional material required in the school classroom teaching. There is practice of student centric teaching learning approach rather than traditional teacher centred teaching. For this, participation of students is emphasized by Class room seminars, presentations, group discussions and different other activities organized by various cells and clubs. There is organization of extensions lectures and more activities on current affairs eg. Health awareness, Legal Rights, Employment Opportunities, Women Empowerment etc. to develop basic and easy life skills to face challenges of personal and professional life.. After completing their teacher education programme, pupil teachers become ready to put their skills to use in a variety of settings. They improved their teaching abilities and fulfilled NCTE's requirements for becoming qualified teachers. They improved their instructional style. Students are capable of choosing the best instructional methods for their requirements after analysing the curriculum. Many students apply for teaching jobs; those who are selected continue to teach in reputed schools. They employ creative

ideas to fully engage themselves in the process of self-directed learning. After becoming a teacher in any sector, they contribute in community service in society. They are able to develop the link between theory and practice.

20.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1	01
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	198
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	64
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	99
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	07
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	16
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	247766919
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution follow the curriculum prepared by affiliating university, CDLU, Sirsa. The institution ensures effective curriculum delivery through a well planned and documented process. A tentative academic calendar and time-table are prepared by the time-table incharge in the very beginning of the session for effective curriculum delivery. Periods for various courses are allocated in the time-table as per hours and credits distributed in syllabus. Teaching practice schedule and internship programme are also followed by the institution as per guidelines of syllabus prepared by the affiliating University, CDLU, Sirsa.</p>	

The faculty members actively participate in faculty development programme, General orientation course, refresher course. Seminars and conferences etc. to update their knowledge on a regular basis. Faculty member also participate in curriculum review if university invite them. They participate in practical examinations of university as co-ordinators as well as members, and in evaluation process by paper setting and answer sheets marking.

Additionally we provide orientation programme that inform first year students about the whole curriculum and faculty etc. The institute provide remedial teaching to those students whose academic achievements are low in house examination.

Tutorial and mentor ward system supports the goal of effective curriculum execution. Through the mentor mentee system, in which each student is allocated a faculty mentor for academic and extracurricular advice. Time to time the head of the institution and faculty members guide students to face the academic, professional and personal life challenges.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The tentative academic calendar is prepared before starting the session. Students are well informed about the academic calendar in orientation Programme as well as through college website. It contains information about the start of class's assignments, house examination, practical exams, Continuous Internal Evaluation (CIE) University final exams the whole teaching practice schedule, and other activities to be organized by various cells and clubs.

Internal Process of Continuous Evaluation:

1. Assignment:- As per the guidelines of University syllabus, required assignments (one or two) are submitted by each student during the session. Sessional work for internal practical examination in also prepared and submitted at the end of the session.
2. Time Table:- Despite being mentioned in the academic calendar

the schedule for internal exams is provided to the students well in advance. Time Table is planned and regularly followed in the light of CIE.

3. Curriculum:- Ten days before to the internal examination, the faculty informs the students about the syllabus, Date-sheet of house examination and internal viva is display on the notice board by examination committee.
4. Development of Question Paper:- Question Papers of various subjects are prepared by the subject teachers for conducting smooth Internal Examination.
5. House Examination answer-sheet are properly shown to the students for transparency feedback.
6. Submitting Internal assessment marks to the University:- Internal assessment scores list are prepared by concerned faculty members and uploaded to the university portal as per guidelines of affiliating University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. **Professional Ethics:-** Professional ethics regarding teaching are uploaded on college website. Teaching professional ethics like regularity uniform, integrity appropriate use of resources etc. are discussed with pupil teachers, Ethical practices such as truthful, effective communication, accuracy, honesty, dedication, teaching aptitude, impartial and responsible behaviour and subject knowledge etc. are covered.

2. **Gender Equality:** Gender School and Society is taught in B.Ed. second year and chapter in contemporary India and Education course also talks about gender equality and sensitivity issues. Time to time Legal Literacy Cell and Women Cell organize various activities regarding Gender quality.

3. **Human Values:-** The institution inculcate various human values like Right Conduct, Peace, Truth, Peaceful co-existence and Discipline etc. among pupil teachers. Conduct and participation in morning assembly is mandatory for each and every Pupil teacher as well teacher educator.

4. **Environmental and sustainability:-** All B.Ed. second year students must take environmental education and the course of environment education. It focus on the environment and sustainability. Through a variety of activities and initiatives run by Eco-Club, the institution makes an effort to instill ideals pertaining to the environment and sustainability.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

198

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

198

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSduYiEAt12jnh6bltnSq_K01qEbUdCe-MCfmeg713EYu27o0Q/viewform?usp=sf_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://bskcoe.edu.in/SSSREPORT.php#

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

99

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

64

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the advance learners by their performance in daily responses in class in class room teaching, class oral and written tests, class-room seminars, teaching performance during Micro teaching, Simulated teaching, School teaching Practice, Internship, House Examination and various other extracurricular activities.

Since the admission to this course are made on the basis of merit prepared by the affiliating university CDLU, Sirsa. Hence there is hardly any scope of admission of the slow learners with low merit. The College provides library, ICT facilities, extra books and learning materials so that they may enhance their learning and knowledge. If the achievement level of any learner remains low from the other students due to any reason the faculty pays special attention to find out the cause of low achievement and gives proper guidance in remedial classes from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
198	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute adopts student-centric methodologies, including experiential learning, participative learning and problem-solving techniques to enrich the learning journey.

Experiential Learning:- The college gives all students the occasion to assume a job as a teacher and have insight of educating in the class room. Micro and Simulated teaching sessions were arranged for students in which numerous teaching skills were taught and practiced. Internship training School teaching practice and discussion Lesson were also organised to enhance teaching aptitude, skills and Experiential learning as part of their training to become teachers.

Participative Learning:- The faculty used lecture cum discussion Method, Group Discussion Method, Demonstration Method, Project based learning and team teaching etc during the session for effective teaching learning process and participative learning.

B.Ed. students were also suggested to participate and observe the CCE process, MID day meal programme, various curricular and extra-curricular activities during their internship in schools.

Problem Solving Methodologies: During the session assignments and projects were given to improve critical thinking, creativity and problem solving ability among students. During school teaching practice and Internship programs students were guided to solve the real field problems regarding teaching, classroom, management as well as school environment.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With digital facilities the teaching learning process has also become digital because the availability of computers, Laptops, Internet facilities, smart classrooms, Projectors etc. The teachers use ICT enabled tools for effective teaching learning process. Students also shows more interest and have more interaction in teaching learning process with ICT enabled tools than the conventional methodology. Teachers use smart classrooms, Power Point Presentation, YouTube, and Google Meet to make their teaching interesting and effective. Teachers share required notes in PDF form as well as Google links for enhancing learning levels of the students.

Teacher Motivate students to present their lesson plan through power point presentation. The fully equipped ICT lab of the college is used by the teachers and students to increase the teaching skills as it is part of syllabus also. Every year Googleform is also develop to collect the feedback from the students and updating the data regarding enrolment in higher education, Placement and qualifying various competitive examination.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

198:7 1:28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Mechanism of internal assessment is transparent because the guidelines regarding internal assessment are provided by the affiliating University (CDLU, Sirsa) in the guidelines in the syllabus. The learners are told about these guidelines in the very beginning of the academic session. According to the University guidelines there is division of awards of internal assessment according to one-task assignment in theory paper, one test in every theory paper and attendance. If more than 75% marks in internal assessment in any subject are given to students by teacher, then the university may ask the concerned teacher to justify the awards and provide record thereof.

Being annual system of the B.Ed. Course, the awards of internal assessment are uploaded on the University Portal. The hard copy of the same is also submitted to the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination are conducted by the college as per the guidelines of the affiliating University (CDLU, Sirsa) before preparation and submission of the awards of internal assessment to the University. The answer-sheets of internal examination are given to the students to observe their respective performance. During this process students are asked to check their total of the awards and are asked to point out any discrepancy, if there, regarding unmarked

question or score etc.

If there is any grievance of any student, the concerned teacher attends the students properly and clears the doubt(s) and grievance(s) to her satisfaction on the spot. Moreover proper feedback, suggestions are given to the students regarding attemptation of the question paper for better performance and achievement in final examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The PSOs (Programme Specific Outcomes) and COs (Course Outcomes) are based on the goals of intuition based and curriculum

a) Life orientation,

b) Community oriented and

c) Career oriented as well as the vision of college which states-

- The PSOs and Co encompassing the objectives of the university programmes and course are stated in the syllabi which are available on the university website. The respective links of the syllabi with PSOs and COs are available on the website of the college.
- Communication of PSOs and COs to teachers: Our college being affiliated to CDLUUniversity Sirsa, we follow an program and syllabus as per the guidelines of the University.
- In addition, the college IQAC supports to host various programmes proposed by the university.
- Communication of PSOs and COs to students: On commencement of teaching term, the syllabus with its outcomes is discussed in the class.
- Syllabus copies, references PSOs and Cos are available to the

students in college library for reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bskcoe.edu.in/ProgramOutcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes are helpful in developing the frame work of teaching learning. The course outcomes facilitate in clear understanding about course expectations and also support the process of learning. Vision, Mission, Programme outcomes and course outcomes are publicized through our website. Institution assesses the performance of the students and faculty every year. Every year feedback performa in google form is provided to the B.Ed. IInd year students to collect the feedback. Student feedback is the primary source to evaluate the attainment of program outcomes and course outcomes. Based on the feedback collected from the students, the faculty members revised their teaching-learning process and course outcomes.

Regular class tests, classroom seminars are conducted and the performance of students of different levels is evaluated. The institute adopts a specific process and pattern for internal assessment prescribed by affiliating University.

During school teaching practice and Internship lessons are observed by the teacher educators and proper written remarks/feedback are given on lesson plans. Principal and teaching practice Incharge use to go to the various practice teaching schools to discuss with the school Principals, School teachers and student teacher regarding the progress of this task. After completion this practice teaching in schools, a feedback session is conducted by faculty members to share with the student-teacher regarding their experience in schools and to give some suggestion for further improvement in their teaching performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

198

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a active environment for promotion of

Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. It is the utmost responsibility of the institution to take initiations in creating and transferring knowledge. It is done through formally as well as informally.

In a formal way, the creation and transfer of knowledge is done through classroom teaching, guest lectures and many co-curricular and extra-curricular activities.

Informally, it is done through the interactions between students and the faculties outside the classrooms. The interaction is done on many occasions such as for guidance or for mentoring.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Name of Activity Organized at BSK College of Education (For Women),Mandi Dabwali

1.National Unity Day Rally & Pledge**2.Financial Awareness Programme****3.National Seminar on Understanding the Environment for Sustainable Development****4.Disaster Training and Awareness Camp**

File Description	Documents
Paste link for additional information	https://bskcoe.edu.in/gallery.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

31

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

31

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under:

- Well-furnished classrooms.
- ICT enabled classrooms.
- Spacious seating arrangements with the qualitative furniture.
- College provides huge collections of books in its library.
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- Black Boards, White Boards and Green Boards are available in the classrooms.
- A well-furnished computerized administrative office along with ICT enables office of the Principal.
- Well-equipped Laboratories and Well ventilated Auditorium.
- Utilities include safe drinking water, restrooms, and power generator. Classes are scheduled for optimal utilization of the available physical infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bskcoe.edu.in/gallery.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has a broad educational mission: "to empowering women educationally, socially, morally and economically endowed with values and wisdom". In fact, extracurricular involvement is considered a key tool for the personality development of each student.

Cultural activities: Cultural Activities are an unforgettable part of the college experience. To conduct cultural activities in the college, there is a cultural committee. A college education offers a student, not only academic and social opportunities, but also a variety of other experiences as well. Our students also participate in creativity events like Collage, spot photography and painting, poster making, quiz, debate, and drama, which will benefit the student's mental health.

SPORTS: College encourages sports activities. The college celebrates 'Sports Day' as an annual event. Our college students participate in sports events like Track events (Running Race and Through and Jumps), Games such as 100 meters race, long jump, Shuttle Race ,Shot Put and discus throw.

Gymnasium

The college also pays attention to the health and fitness of the students. There is a separate room for Gymnasium where all the equipment is installed.

Yoga

The Institution celebrates 'International Yoga Day' as an annual event. The Yoga training camps are regularly arranged for teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bskcoe.edu.in/gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software ALASKA. The various housekeeping activities of the library such as

data entry, issue and return and renewal of books, are done through the software. The issue and return of books have been activated in the library software through Barcode system. The library is occupying a worthy area with 50 seating capacity with well furnished reading room. It serves the user by providing specific information to the user. The college library is a connecting link between teaching and learning. The Library supports the education through its collections of printed and electronic information. The library subscribes the journals from reputed publishers in the field of education. We are subscribing N-LIST (<http://nlist.inflibnet.ac.in>) database from INFLIBNET where students and teachers can access E-books and E-journals from anywhere any time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bskcoe.edu.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

53181

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different technological facilities available in the college. There are 02- smart classrooms available in the college. IT facilities have been updated on regular basis. A well-equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. All teaching staff member use the ICT in the classrooms, whenever needed. The different educational sites are shown to the students with the help of digital device.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

Following are some basic facilities for updating:

Computer is formatted in regular basis.

Anti-virus is regularly installed in computer.

Wi-Fi connectivity is available

CCTV is installed in every classroom

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc. in the college. The college has well-equipped laboratories and support facilities such as Computer lab, Art and Craft lab, Science lab, Preparing Teaching aids lab, Technology lab, Curriculum Transaction lab. All laboratories are designed to facilitate and support the teaching pedagogy, training and consultancy. Various committees UGC/College Accreditation Committee, Cultural Committee, Purchasing Committee, Lawn Maintenance Committee, Hospitality and many more committees which make sure about the proper utilization of the resources and keep record of the facilities.

The following steps delineate the process of maintenance and repair of these infrastructure facilities.

- The administrative officer of the college is responsible for the maintenance and repair of all infrastructure facilities.
- Cleanliness of campus and building is maintained by a team of permanent housekeeping staffs in addition to an outsourced team on special occasions.
- The Library Committee takes care of purchase of new books, journals as per the requirement of students
- The Administrative office and supporting staff is responsible for the maintenance of power supply in the campus.
- Regularly cleaned and maintained water tanks and drinking water facilities as per fixed schedule.
- Generator, air conditioners, CCTV, printers and lab instruments and other electronic devices are maintained properly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bskcoe.edu.in/Procedure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There are different committees who look after all the co- curricular and extra-curricular activities of the college. The goal of the institution is to provide a common platform to students for

different activities and students are involved in number of activities at institutional and society levels. At administrative level, different committees are formed who look after the process of admission, exam form submission, scholarship forms etc. is smoothly conducted with the student friendly relations of the institution. There are specific committees, cells and clubs such as Cultural committee, Sports committee, Youth Red Cross Committee, Anti-Ragging committee Red Ribbon Club, Women cell, Guidance and Placement cell, etc. in which majority of the students are involved and actively participated. These committees, clubs and cells organize different activities awareness camps, rallies, or any other social events. Students participate in activities such as Republic Day, Independence Day, Voter's Day, National science day ,Sports Day, Yoga Day, International Women Day, World Health Day, Environment Day, National Integration Day, AIDS Day, Talent Hunt, Youth festivals etc. Also different cultural events are organized on Lohri and Diwali festival. So, the institution facilitates students' representation and actively plays an important role in upgrading their skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

59

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a non-registered but functional Alumni Association. The alumni give support to the students through interaction and guidance. The mission of the Alumni Association is to promote a mutually benefit to the Institute and its alumni.

Objectives of the Alumni association:

- To encourage good relations between college and its alumni.
- To maintain and update the data base of all the alumni of the college and to interact with them.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To get the valuable advices of the Alumni in the overall development of the college.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits

Activities and Contributions: They are invited for meetings at the college and they interact with their teachers and express their suggestions. Few Alumni gave Guest lecturers to the existing students on career development. Feedback from alumni is collected on Alumni Meet on NAAC prescribed feedback performa.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

Vision:-Empowering women Educationally, socially, morally and economically endowed with values and wisdom.

Mission:- i) To impart value based education ii) To produce quality teachers for school education. iii) To develop sensitivity towards emerging issues like environment, global peace, gender equality and literacy. iv) To inculcate discipline, duty, consciousness and regularity in students through co-curricular and sports activities. v) To train teachers' trainees with holistic personality so that they could fit in any school system. vi) To create awareness among teacher trainees about the modern trends in education like inclusive and eco-friendly education.vii) To provide opportunities for the all round development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1)Decentralization: - The administration of the college distributes duties to various academic and cultural committees based on discussions in meeting of IQAC for conducting various activities all the year along with maintaining the quality of standards of the work. There is regular check whether the work of different committees is up to the mark by IQAC by having regular meetings with members and incharges of different committees.

2)Participative management: - (a) IQAC of college conducts annual meeting inviting teaching staff and management to share their views and suggestions for the improvement in quality followed by year long continuous review of the targets set. (b) The constructive feedback from students is sought and used it for of institutional activities and also for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of Institutional Strategic plan during the session 2022-23 was to organize National Level Seminar/ Conference/ Workshop/ Webinar on any current issues like NEP-2020, Environmental Conservation, Drug Eradication And Women Health awareness etc.

Implementation:-

Under the aegis of IQAC and Eco- Club "National Level Seminar" approved by DGHE, Panchkula was organized on 18/03/2023.

a) National Seminar was organized on the theme "Understanding the Environment for Sustainable Development".

b) Keynote Speaker and Resource Person for National Seminar were Prof. Dr. Rajesh Lohchab from G.J.U.S.&T. Hisar and Prof. Dr. M.K. Kidwai from C.D.L.U. Sirsa

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth functioning at all levels, members Governing body, Principal, IQAC coordinator, members of IQAC, Faculty members, Librarian .Conveners of various committees and members co-ordinates and run the entire workprocess of the college.

The appointment rules for Teaching & non -teaching staff are as per UGC and department of Higher Education, Panchkula. Service rules and procedures are guided by C.D.L.U, Sirsa and rules of state government (Haryana Govt.)

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES FOR TEACHING STAFF-Advance loan facility from PPF and NPS as per rules of Govt., Casual leaves, Earned Leave and Maternity leave according to DGHE ,PANCHKULA. **WELFARE MEASURES FORNON-TEACHING STAFF**-Loan facility and uniform for support staff. Casual leave, Earned Leave and Maternity Leave are granted to non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

000

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an internal performance appraisal system for its teaching and non-teaching staff members headed by the Principal of institution. The Principal monitors and evaluates the areas of improvement or the overall performance annually or as per the requirement. Students at the end of their course also give feedback about all teachers on Performa or online feedback is also obtained from all the students time to time. All these are scrutinized and assessed by Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts internal and external financial audits regularly The institutional accounts are maintained on daily basis by the accountant. The detail of income and expenditure are subject to internal auditing by chartered accountant. The detail of income and expenditure is prepared by the accountant of college. once in year .External auditing process take place after about three years by DGHE, Panchkula.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the governing body following the best practices in given working scenario. The institution always ensures that the funds are collected on timely basis and are utilized in best possible way by ensuring judicious investments and restricting to budget expenditure. The main resources of receipts are fee collected from students. Grants from state govt. and UGC, interest of F.D's, fines and other miscellaneous income.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the major activities, decided by the IQAC and included in the academic calendar, were organized by the different cells and Committees and photographs as well as news clippings were uploaded on the college website.

Extension lecture on Causes and Prevention of Breast and Cervical Cancer, Group discussion and Slogan Writing on World Health Day, Documentary display on Menstruation hygiene, Symposium on School Health Awareness Program were organized during the session to meet the objectives.

Plantation drive, Poster Making and Slogan Writing Competitions on Environment Conservation Pledge to save water, Preparation of best out of waste competitions were organized by the Eco Club to create Environmental awareness

National Seminar on Topic "Understanding the environment for Sustainable Development" was successfully organized on 18-03-2023

Disaster Training and Awareness Camp was organized by YRRC in collaboration with NDRF on 21-03-2023.

File Description	Documents
Paste link for additional information	http://www.bskcoe.edu.in/Minutes%20of%20IQAC%20meetings%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process periodically through IQAC. Some of activities of IQAC in this regard are:- 1. Academic Monitoring: -The worthy Principal (Chairman IQAC) keeps check on the completion of syllabus sothat the prescribed syllabus is completed within the stipulated time .Also Principal regularly visits to the classes regarding regularity and punctuality of class work. 2. Students Feedback: - Feedback from students is collected on feedback forms by offline and online mode on faculty, teaching learning process and evaluation. After evaluating feedback from students, suggestions are given to faculty members for improvement by IQAC chairman and IQAC Coordinator.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.bskcoe.edu.in/AQAR%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is women teacher Education College. So no such issues of gender inequality are found. The college is committed to the cause of women empowerment as a chief aspect of all its activities. Women Cell is working efficiently towards the empowerment of female gender for their all-round development. It sensitizes women about their status and identity, and motivates them to become more self-reliant. There is efficiently working Guidance, Counselling and Placement Cell. The work of this cell is to offer insight, guidance and support to help students understand and manage different career issues. Furthermore, commemorative days like National Girls Child Day, International Women Day that honour women are celebrated in the

college. The college has a common room in the hostel for their leisure. Programs are organized on female health and hygiene to make the students aware about maintaining hygiene. The security of the girls is a primary concern of the college. Cameras have been installed on all strategic points and guards have been deputed on all entrances and exits. The college is committed to the education and holistic development of female students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college undertakes certain steps for segregation of waste and e-waste management.

- There are dustbins placed in each and every room and corner of the garden for different types of wastes. Regular cleaning of dustbin is there.
- Bio-degradable waste or Green waste like leaves, grass, fruits

peels etc. are collected in Pucca Pit prepared for the green waste management.

- Non-degradable waste is collected in separate dustbins which are in turn vacated by the sweeper in municipal carriage.
- There is Vermi Compost Pit to change the degradable waste of the college convert into organic manure.
- E-Waste is collected at safe place and reused if possible and the equipment which cannot be reused, managed safely after official procedures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college ensures that the students are provided an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. All the students are required to wear uniforms on first three days of every week as a representation of a collective identity of being a student of BSK College of Education (for Women). The lectures are delivered using multilingual medium. Admission of students in B.Ed. Course is based on merit list given by the affiliating university CDLU, Sirsa in order to give an equal opportunity to all the applicants. Post matric scholarships and provision of fee deposit in instalments are granted to the students to reduce disparities between the students belonging to different socioeconomic backgrounds. The college ensures that the students thrive in a harmonious environment by celebrating all the commemorative events and festivals with equal ardour thereby honouring the cultural diversity of the college. Festivals such as Holi, Diwali, Krishan Janmashtami etc. are celebrated with great enthusiasm by both students and faculty on campus which creates an environment of tolerance and harmony among students and faculty from diverse backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Initiatives were taken at BSK College of Education to sensitize students and employees to their constitutional obligations during this academic year. A number of co-curricular and extra-curricular activities were organized to sensitize the students and faculty towards their responsibilities as citizens of India. The National Anthem is sung daily at the end of Morning Assembly. Various clubs, cells and committees of the college like Women Cell, Legal Literacy Cell, Electoral Literacy Club, Road Safety Awareness Club, Stop Drugs Among Youth Club were actively involved in conducting several activities for inculcating values of responsible citizens such as environmental ethics, Anticorruption, Cybersecurity, etc. Commemoration of International/National days that includes the Independence Day, National Unity Day, Constitution Day, National Voter's Day, International Women's Day, International Mother Language Day, Republic Day. Pledges are taken by the students on Day of Social Eradication of single use of plastic, Ek Bharath Shrestha Bharath, and Voter's Day. Awareness campaigns were organized to understand the importance of voting, Anti-Drugs, eradicate the use of single-use plastic, HIV AIDS as well as Stop drugs among youth.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p>Bhagwan Shri Krishan College of Education (For Women) Activity List (2022-23) Sr. No</p> <ol style="list-style-type: none"> 1. 01/07/22 to 14/07/22 Remedial Teaching by respective subject teachers 2. 01/07/22 to 9/07/22 Internal Viva Exam of B.Ed. Ist Year (2022-23) 3. 11/07/22 Farewell Party 4. 25/07/22 B.Ed Ist Year Practical Exam by CDLU, Sirsa 5. 29/07/22 to 30/07/22 B.Ed IInd year Practical Exam by CDLU, Sirsa 6. 01/08/22 to 30/08/22 B.Ed I & II Theory Exam by CDLU, Sirsa 7. 13/08/22 to 15/08/22 Plantation Drive Under Har Ghar Tiranga by Eco Club 8. 12/09/22 Starting of Session of B.Ed. IInd year 9. 14/09/22 Hindi Diwas-Inter College Essay Writing Competition by Literary Club 10. 23/09/22 to 18/10/22 Spot Evaluation Centre of CDLU, Sirsa 11. 08/10/22 Extension Lecture by Guidance Counseling & Placement Cell on Topic "Career Guidance" 12. 13/10/22 Mehendi Competition by Women Cell on occasion of Karwa Chouth 13. 17/10/22 B.Ed IInd Year Result out 14. 21/10/22 Creative Decoration Competition by Women Cell on the occasion of Diwali 15. 31/10/22 National Unity Day- Rally & Pledge by YRCC 16. 05/11/22 to 06/11/22 NTA CET Test Centre in the College 17. 09/11/22 to 10/11/22 Slogan & Poster Making Competition on "Environment Conservation" by Eco Club 18. 09/11/22 to 12/11/22 Ist Counselling of Admission of B.Ed. Ist Year 19. 15/11/22 to 16/11/22 IInd Counselling of Admission of B.Ed. Ist Year 20. 18/11/22 IInd & Physical Counselling of B.Ed. Ist Year 21. 21/11/22 Speech Competition on "Education Philosophy of Swami Vivekananda" by Swami Vivekanand Cell 22. 19/11/22 National Harmony Week by Red ribbon Club 23. 23/11/22 Inauguration of Session of B.Ed Ist year with Ramayan Path by IOAC 24. 25/11/22 Poster, Slogan, Essay Writing & Flag Making Competition by YRCC on Flag Day 25. 26/11/22 Fresher Party by B.Ed

IInd Year to Welcome B.Ed. Ist year 26.
28/11/22 to 05/03/23 Internship of B.Ed.IInd
year in schools for 4 Months 27. 01/12/22
World Aids Day-Documentary by Red Ribbon
Club 28. 05/12/22 to 6/12/22 Talent Hunt
Competition 29. 06/12/22 Participation in 4
Students in 30th National Voter's Day
District Level Competitions 30. 09/12/22
Oath taking Ceremony by Road Safety
Awareness Club 31. 14/12/22 Essay Writing
Competition on "Importance of Language" by
Literary Club 32. 19/12/22 Visit to Govt.
Schools of Mandi Dabwali to give feedback to
IInd year students in Internship Program 33.
20/12/22 to 31/12/22 Winter Holidays 34.
31/12/22 Submission of AQAR 2020-21on HEI
Portal 35. 11/01/23 to 17/01/23 Road Safety
Week Celebration Pledge, Documentary Movie
and Extension Lecture 36. 12/01/23
Documentary on Life of Swami Vivekananda on
National Youth Day by Swami Vivekananda Cell
37. 13/01/23 Lohri Celebration by Cultural
Committee 38. 17/1/23 Formation of Youth
Against Drugs Club as per order of DGHE,
Panchkula 39. 20/01/23 Poster making
Activity by Science Club 40. 21/01/23
Webinar on "Financial Awareness among
students" In collaboration Her money talks
Financial Platform by Women Cell 41.
24/01/23 Group Discussion on Topic "Digital
Generation" on National Girl Child Day by
Women Cell 42. 25/01/23 Pledge on National
Voters Day by Electoral Literary Club 43.
26/01/23 Flag Hoisting on Republic Day 44.
27/01/23 to 27/02/23 (Micro Teaching,
Demonstration, Simulation School) Teaching
Practice of B.Ed. Ist year by Teaching
Practice Committee 45. 17/02/23
Participation of 3 Students of B.Ed Ist year
in online National Micro teaching
Competition at National College, Sirsa and
Kamaljeet Kaur Roll.No.32 got IInd Position
in Questioning Skill 46. 28/02/23
Competition on Science Day by Science Club
by "Preparation of Improvised apparatus" 47.
02/03/23 Documentary Display on "

Menstruational Hygiene" by Women Cell 48.
04/03/23 Visit to International Book Fair
Pragati Maidan, Delhi and Purchasing of
Books by Library Committee 49. 06/03/23 B.Ed
IInd Year Session started after Internship
50. 07/03/23 Extension Lecture by Dr.
Parvinder Singh Sandhu of Oncology Dept.
Cancer Institute Bathinda on topic "Myths
Cassese and treatment Breast Cancer"
organized by Women Cell 51. 18/03/23
National Seminar on "Understanding the
environment for Sustainable Development
approved by DGHE, Panchkula by Eco Club 52.
21/03/23 Disaster Training and Awareness
Camp by NDRF & YRCC 53. 22/03/23
Participation of 2 students in National
Level Poem Recitation and declamation
contest organized by Sr. Citizen Welfare
Association, Mandi Dabwali Kiran (B.Ed Ist
year got IInd Position in Declamation
Competition 54. 28/03/23 to 29/03/23 39th
Sports Meet 55. 05/04/23 Poster Making
Competition on Topic "Say No to Drugs" by
Stop Drugs Among Youth Club 56. 07/04/23
Final Submission of AQAR 2021-22 by IOAC 57.
07/04/23 Extension Lecture on "Cyber Crime"
by Mrs. Seema Sodhi, SHO Mahila Police
Station, Mandi Dabwali Organized by Legal
Literacy Cell 58. 08/04/23 Alumni Meet by
Alumni Association 59. 15/04/23 Visit of
Science students to Vermi Compost farm at
Vill. Bharokha (Sirsa) by Eco Club 60.
21/04/23 Rangoli Designing Competition on
Earth Day by Eco Club 61. 24/04/23 Extension
Lecture on topic "Scope and opportunities
after B.Ed" organized by Guidance,
Counselling and Placement Cell 62. 28/04/23
Slogan and Poster Making Competition by Road
Safety Awareness Club 63. 2/05/23
Documentary & Group Discussion on "Fights
Against Drugs Misuse" by Stop Drug Among
Youth Club 64. 08/05/23 Group Discussion on
International Red Cross Day by YRCC 65.
09/05/23 Organization of Language Games
Activity by Literary Club 66. 12/05/23 Group
Discussion on NEP-2020 by S.st Club 67.

	<p>15/05/23 Symposium on School Health Awareness Program by Women Cell 68.</p> <p>17/05/23 Essay Writing Competition on "Role of teacher in Removing Social Evil" by S.st Club 69.</p> <p>19/05/23 Campus Placement Drive by Guidance, Counselling & Placement Cell 70.</p> <p>23/05/23 Teaching Learning Material Preparation Competition by S.st. Club 71.</p> <p>24/05/23 Science Quiz Competition by Science Club 72.</p> <p>25/05/23 Models Preparation Competition by Mathematics Club 73.</p> <p>1/06/23 to 03/06/23 Discussion Lesson Presentation of B.Ed IInd year by Teaching Practice Committee 74.</p> <p>05/06/23 World Environment Day Celebration -Poster Making Competition and Plastic Free Campaign by Eco Club 75.</p> <p>06/06/23 to 15/06/23 Poster Making and Workshop on NEP2020 & FLN as per directions of NCTE, Delhi organized by Women Cell 76.</p> <p>06/06/23 to 20/06/23 House Examination B.Ed. IInd year Conducted by Examination Committee 77.</p> <p>15/06/23 to 28/06/23 House Examination B.Ed. IInd year Conducted by Examination Committee 78.</p> <p>21/06/23 to 28/06/23 Internal Practical Viva Examination of B.Ed IInd Year 79.</p> <p>26/06/23 International Drug De-addiction Day Celebration Pledge by Staff & Students Organized by Stop Drugs Among Youth Club</p>
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.</p> <p>Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals during the session 2022-23. The activity list is attached herewith.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: - To strengthen and promote measures towards Environmental Friendly Campus

The Practice: -

- Vermi Composting Pit, Water Harvesting Tank and Biodegradable Compost pit are prepared and used by the staff as well as students properly.
- Plantation Drive was carried out to celebrate the Van Mahotsav under HAR GHAR TIRANGA
- National Seminar approved by the DGHE, Haryana on topic

"Understanding the environment for sustainable development" was organized by the Eco club On 18-03-2023 for enhancement of the awareness of the students, staff and community towards this critical issue.

- A team of Science Students visited the Vermi Compost Farm at Village Bharokha, District Sirsa on 15-04-2023.

Title:-To sensitize the women towards reproductive health along with health in its totality for holistic development

The Practice:-.

- Youth Against Drugs Club was formed on 17-01-2023 as per directions of DGHE, Panchkula. A number of activities of Poster making, Pledge Against Drugs, Group Discussion as well as Documentary Display were organized.
- A documentary was displayed by the Women Cell on Menstrual Hygiene .
- An Extension Lecture was organized by the Women Cell with Resource Person Dr. Parvinder Singh Sandhu of Oncology Dept., Cancer Institute Bathinda on topic " Myths, Causes and Prevention of Breast Cancer."

File Description	Documents
Best practices in the Institutional website	https://bskcoe.edu.in/Best%20Practices%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bhagwan Shri Krishan College of Education (for women) is the Govt. Aided Teacher Education College in this educationally backward area. It is the solely grant in aid teacher education institution working for the betterment of females under the affiliation of Chaudhary Devi Lal University, Sirsa. The institution is working towards their education, empowerment and all round development which can be gauged from the organization of number of activities to enhance their physical, mental, cultural and social aspects. The college endeavours to achieve the best in different ways for the perfection of future female teachers for sustainable developments.

The vision of the college is empowering women educationally, socially, morally and economically endowed with values and wisdom which leads to their holistic development. The mission of the college includes imparting value based and quality education for producing quality teachers for school education. It also includes the objective of developing sensitivity towards emerging issues like environment, global peace, road safety, women health, gender equality etc. To meet the objectives of vision and mission of the institution, IQAC plans for the curricular as well as co-curricular activities to be held during the session in the form of tentative academic calendar. (detail is attached)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

- National Seminar on topic "NEP 2020 in relevance to Teacher Education" has been approved by the DGHE, Panchkula. There is plan to organize the Seminar in the session 2023-24.
- There is planning to organize Cultural Cum Prize Distribution Function in the coming session.
- Plan to strengthen the Science and Curriculum Transaction Lab is there.
- It is planned to develop the college library as fully computerized as it is partially computerized now.
- There is planning to install the solar panel in the college.